

Henrietta King: Rancher and Philanthropist

Activity Book & Teacher's Guide

Developed by
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Press

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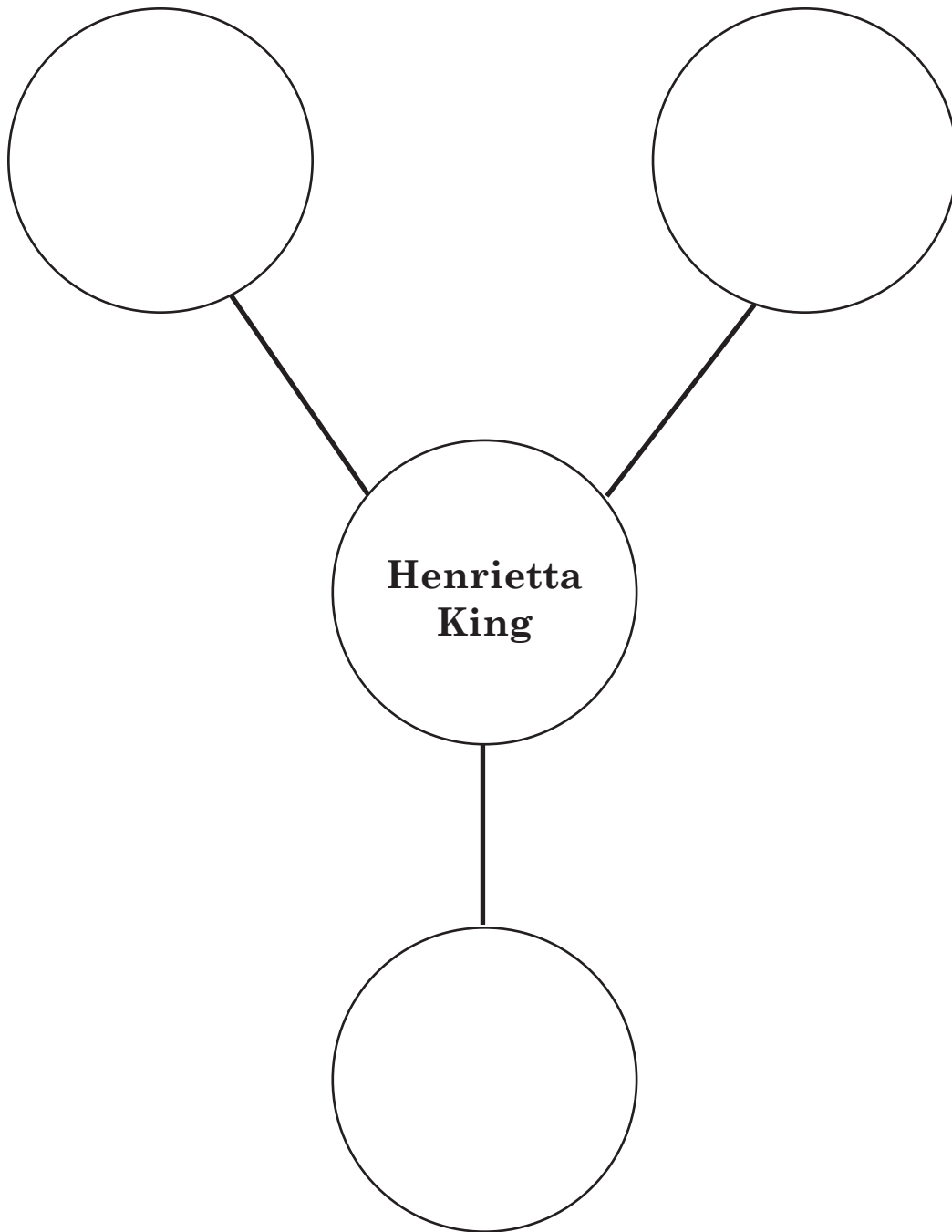
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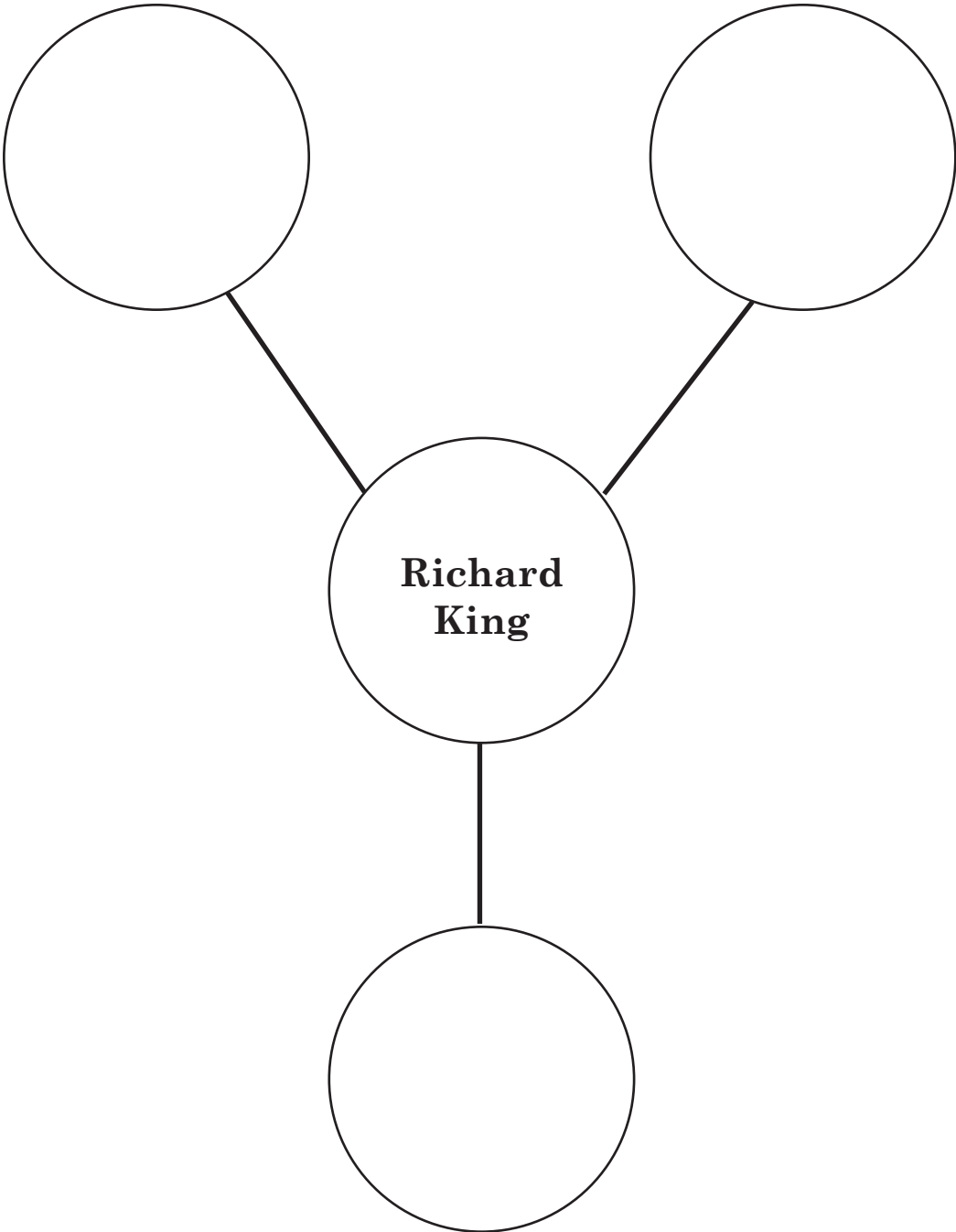
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Character web:
Henrietta King





Character web:
Richard King



Character Differences

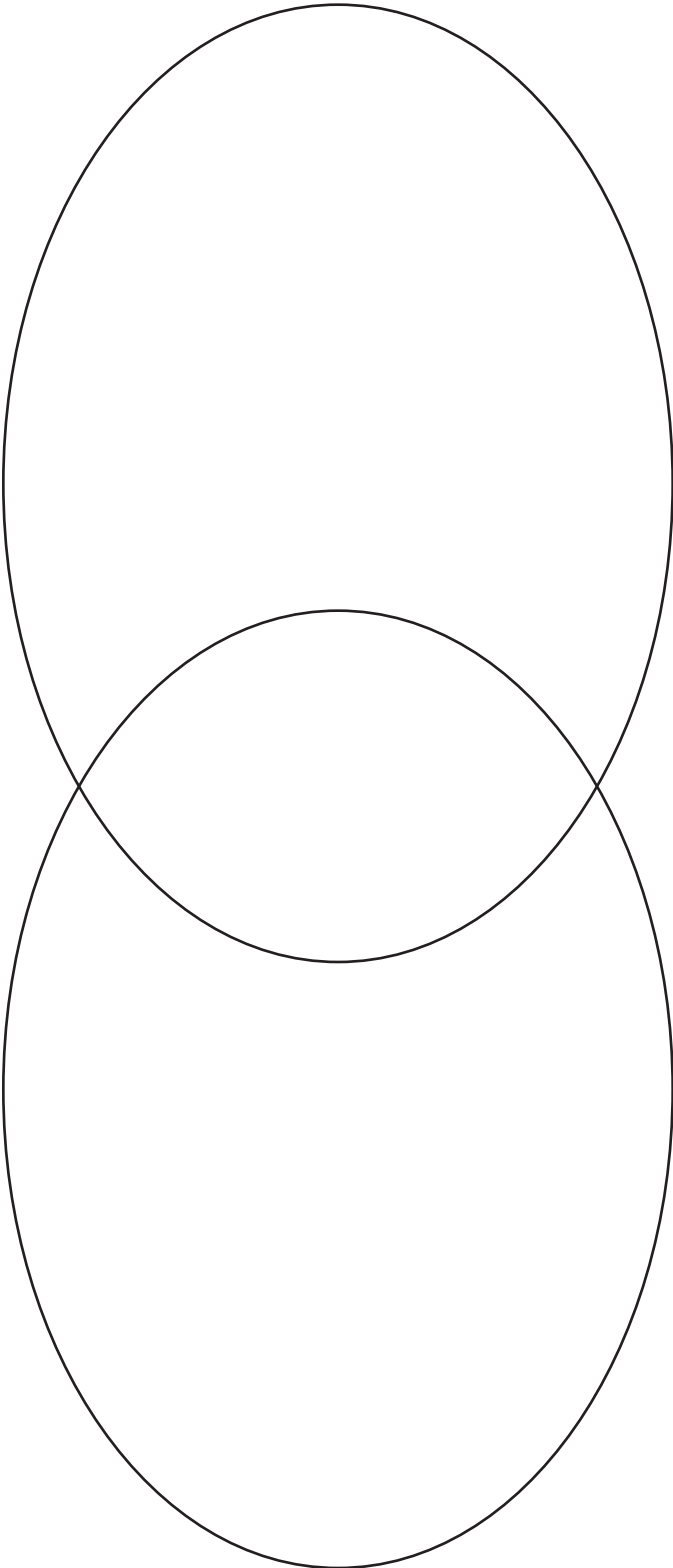
Henrietta King	Richard King

Characterization Table

Character	What are the character's physical attributes?	What actions does the character take in the story?	What does the character say in the text?	What are the character's thoughts?	What do other people in the book say about the character?
Henrietta King					
Richard King					

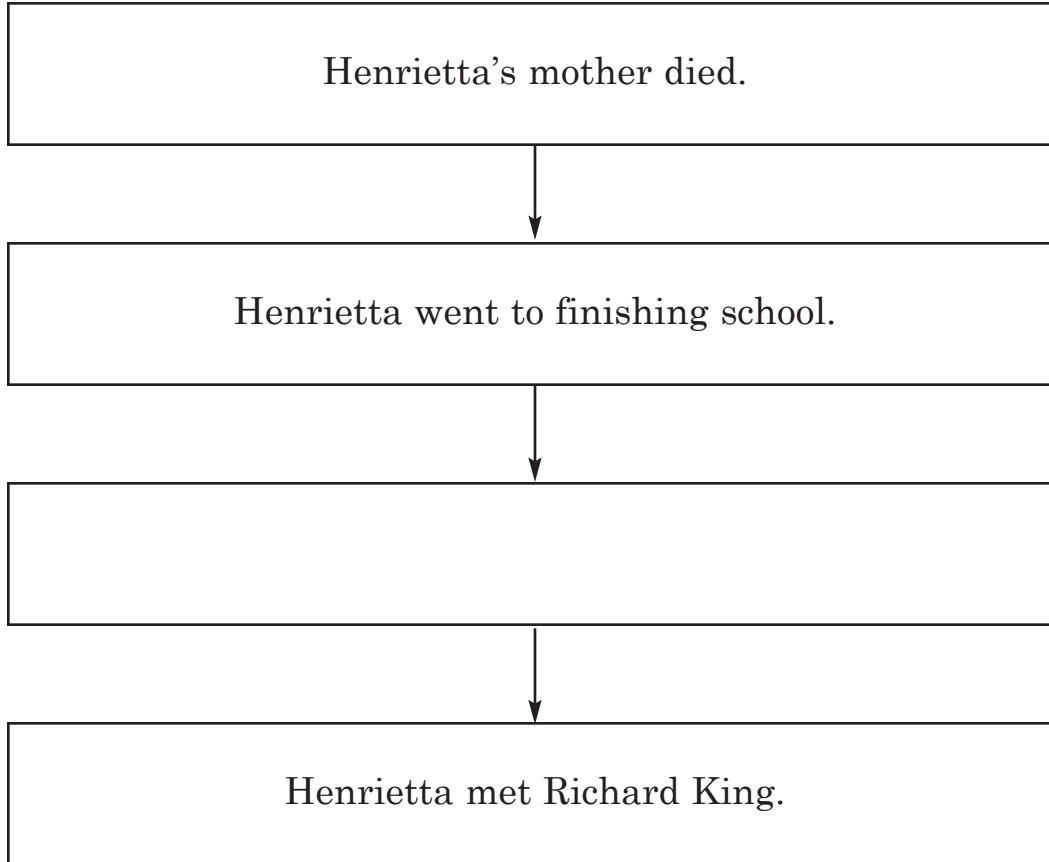


Compare Henrietta and Richard using a Venn Diagram



Chapter 2

Read the chart below. Fill in the missing chronological event.



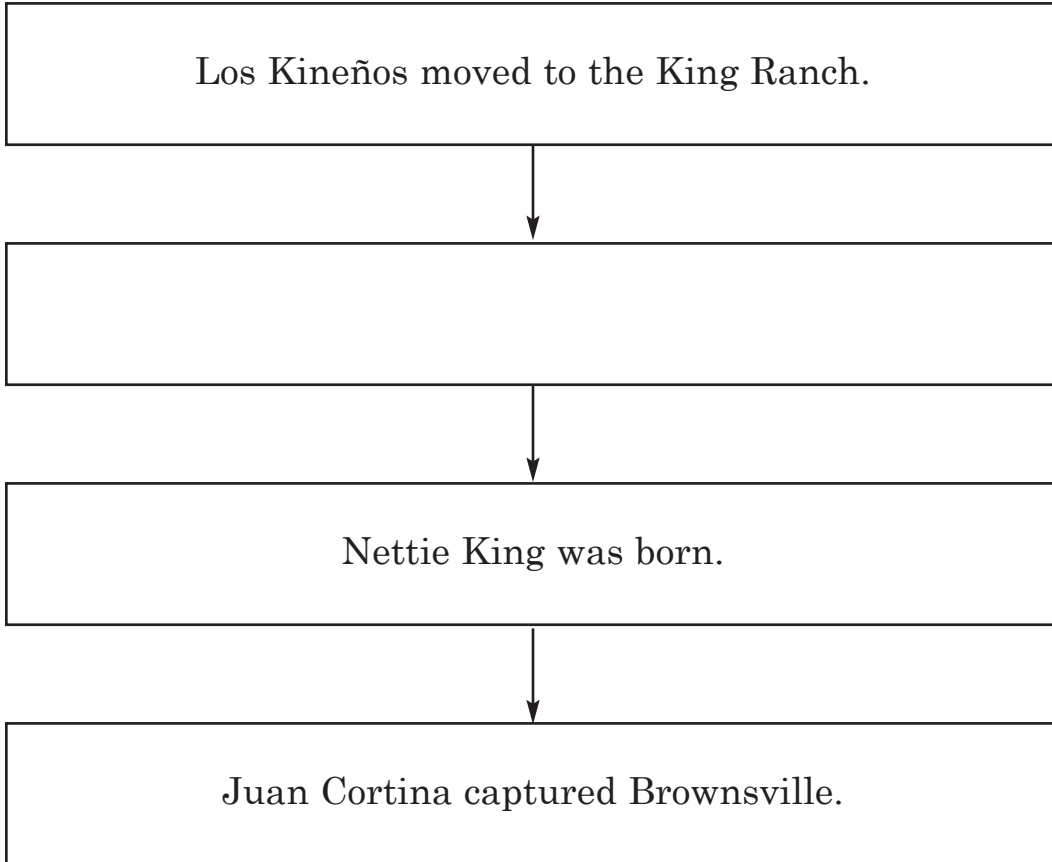
Which of the events listed below belongs in the empty box?

- A. When Richard King asked Henrietta for her hand in marriage, she refused.
- B. The Chamberlin family moved from Missouri to Tennessee.
- C. Hiram Chamberlin remarried.
- D. Henrietta moved to Texas.



Chapter 3

Read the chart below. Fill in the missing chronological event.

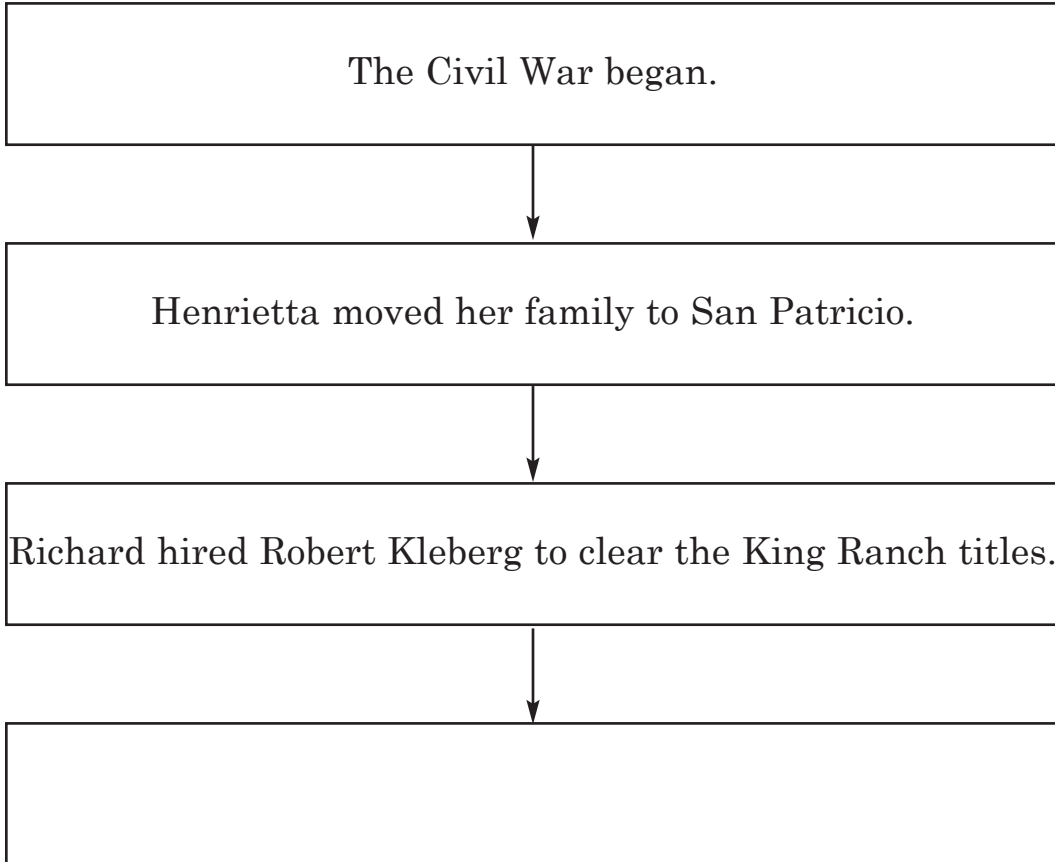


Which of the events listed below belongs in the empty box?

- A. Richard King bought land in South Texas.
- B. Richard took Henrietta to the ranch in South Texas.
- C. The “Big House” was built.
- D. The King family went to Kentucky for the summer.

Chapter 4

Read the chart below. Fill in the missing chronological event.



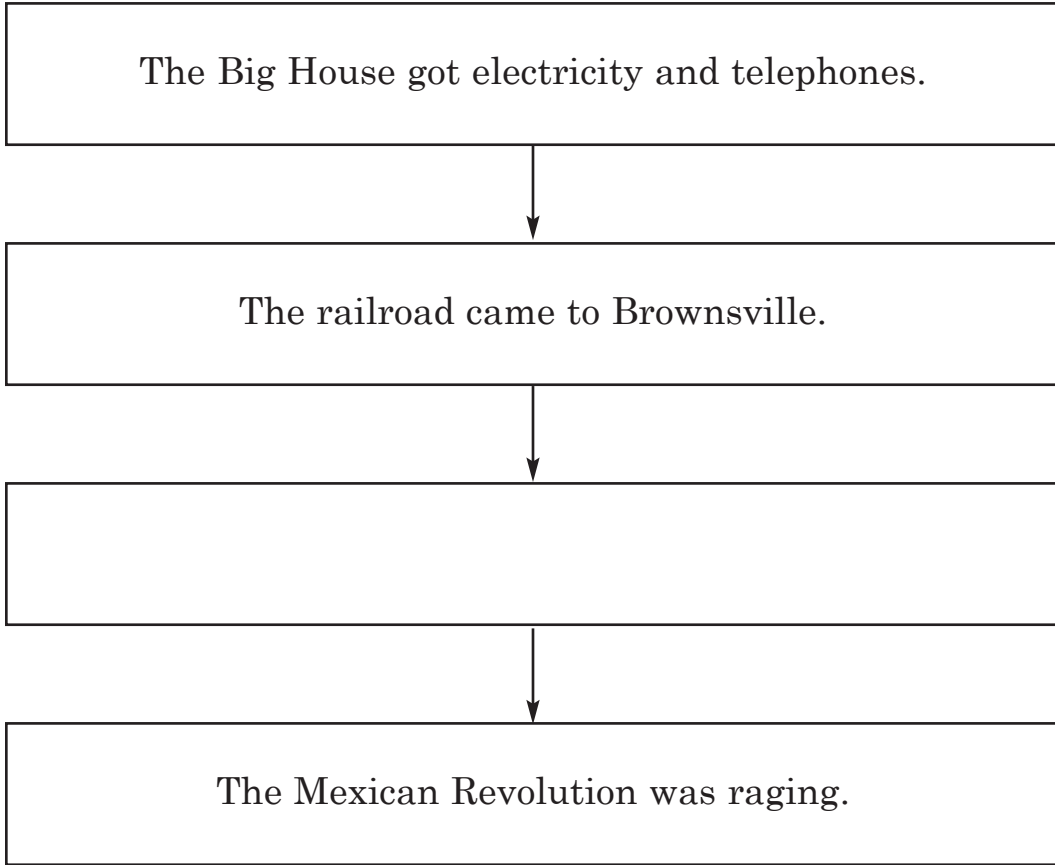
Which of the events listed below belongs in the empty box?

- A. Confederate soldiers camped at the King Ranch.
- B. Robert E. Lee King died.
- C. The Federal army reoccupied Brownsville.
- D. The King family moved back to the ranch.



Chapter 5

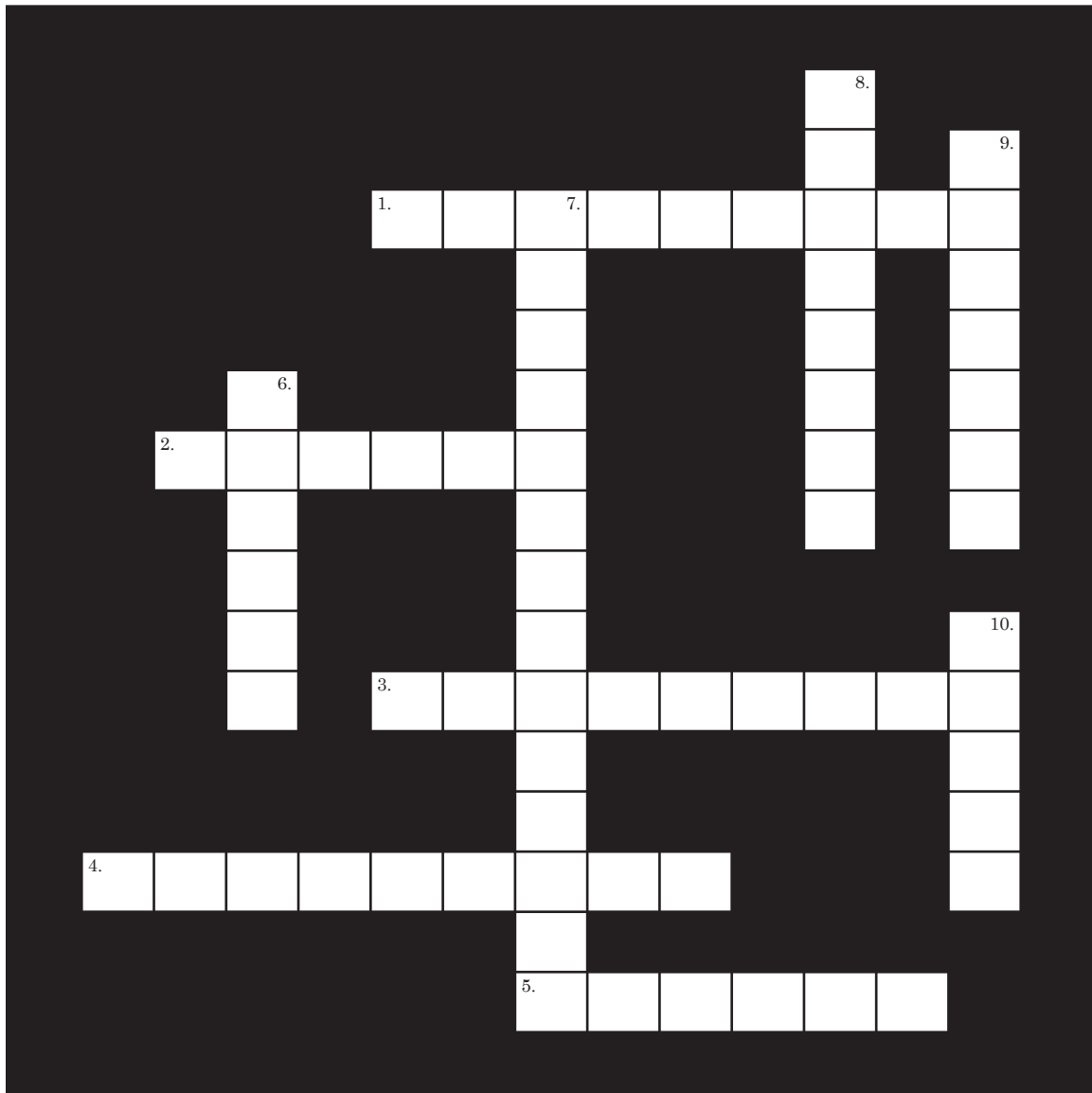
Read the chart below. Fill in the missing chronological event.



Which of the events listed below belongs in the empty box?

- A. Henrietta King died.
- B. America entered World War I.
- C. The “Big House” burned down.
- D. Artesian wells were dug to bring water to the cattle.

Crossword



Across

1. the nickname Los Kineños gave to Henrietta
2. the Spanish term for a mid-day nap
3. a Mexican woman with the gift of healing
4. to deliberately destroy and deface property
5. the careful management of money

Down

6. the Spanish term for a narrow valley
7. one who donates large amounts of money, property, or time for the good of mankind
8. when enemy ships shut a harbor or a port so that ships cannot enter or leave
9. a Mexican horseman or herdsman
10. a hut made of sticks, plastered over with mud



Inference Organizer

From the text

(quotes, details, or events)

What I Already Know

(through my experiences)

What I Conclude

(what conclusions can I draw from what is in the text and what I already know)

Word Find

B D C W F K I N E N O S X D N T K S
C U A L I U P W K Y Z V E T Y A P I
B R O W N S V I L L E B C I W M Z D
R A K T I T E X A S R A N G E R S E
A B U X S R I C H A R D K I N G Y S
I C J H H M D R B G P X L K N L S A
L Q U K I N G S V I L L E I M N I D
R J H E N R I E T T A K I N G R Y D
O C Z B G E Y W K B A S D G V G A L
A C M I S S I O N A R Y A R Z V B E
D I O P C N M W L N T Q U A O J S L
W V T N H Y N K Y D E X Z N B V R T
B I G H O U S E W I S V X C J Y E Q
P L A O O S I D U T I F Y H G H T R
J W R K L E L W Q S A Z M X N C V B
Q A A R S A P P R E N T I C E L N H
U R T R U N N I N G W B R A N D G Y
E W V A S A N T A G E R T R U D I S
B E T R O B E R T K L E B E R G Y C
Y Q U A L S K D J F L H W N X M C B



Word Find Questions

1. _____ is the name of the ranch where Henrietta King lived most of her life.
2. Henrietta's father was a _____.
3. An _____ is a deep well from which water rises by pressure through a layer of rock between the water and the earth's surface.
4. An _____ is a young boy who is legally bound to work for an older person in order to learn a craft or a trade.
5. Private schools where young women were taught the social graces to prepare them for life in society were called _____.
6. _____ was the matriarch of the King Ranch.
7. The first sizable house on the King Ranch was called the _____.
8. Henrietta donated land for the city of _____.
9. Union forces invaded _____, Texas twice during the Civil War.
10. To produce _____ cattle, the King Ranch cross-bred Shorthorn and Brahman cattle.
11. The _____ lasted from 1861 to 1865.
12. The _____ is the most famous brand of the King Ranch.
13. The _____ was a form of transportation used often during Henrietta's time.
14. _____ is Spanish for "the King People."
15. _____ attacked the King Ranch on several occasions and often stole cattle.
16. The _____ were a group of lawmen that protected the King Ranch from bandits. They are still in existence today.
17. Alice King married _____ in 1886, and he helped Henrietta run the King Ranch for several years.
18. _____ wire is used to fence in open pastures.
19. A _____ is the term for a cowboy or vaquero who is on a cattle drive.
20. Most women rode horses using a _____ during Henrietta's time, but she developed a split skirt that allowed her to ride the same way men did.

Writing Prompts

1. Henrietta's husband Richard King rode on many cattle drives. Cattle drives could be very dangerous because of bandits, stampedes, and bad weather. Pretend you are a ranch hand on a cattle drive with Richard King and write a journal entry telling of your adventures.
2. Get in groups of 4 or 5 students. With your classmates, write a skit about the night the Union soldiers came to the King Ranch. Act out your skit in front of the class.
3. Brands are used to identify which cattle belongs to whom. Design your own brand and explain why you chose that particular symbol.
4. Write an obituary for the Kingsville newspaper about Henrietta King. Describe her life as a ranch wife, her decisions as a businesswoman, and her philanthropic donations to charitable causes.
5. Pretend that the Texas Historical Commission has asked you to design a commemorative plaque about Henrietta King, which will be placed at the King Ranch headquarters in Kingsville. Write a short article on Henrietta, then design the commemorative marker using that text.
6. When Henrietta first moved to the King Ranch, the land was parched because there had been a drought the previous year. The land seemed very barren and lonely to Henrietta. Pretend you were traveling with Henrietta and write a journal entry about your first impressions of the King Ranch.
7. The time after the Civil War is known as Reconstruction. For the first two years of Reconstruction, Henrietta and her children lived in San Antonio because Richard King had fought for the Confederacy and the King Ranch had been confiscated by the federal government. Pretend you are one of Henrietta's sons or daughters and write a journal entry about this time. Describe the city and the people and what changes were imposed during this time.



Chapter Questions

Chapter 2

1. Henrietta was born in what state?
 - a) Texas
 - b) Missouri
 - c) Tennessee
 - d) Virginia
2. What are missionaries?
 - a) people who move to a new area to teach to gospel
 - b) people who give money away to good projects
 - c) people who sell goods to settlers
 - d) people who loan money to other people
3. What subjects did Henrietta learn in finishing school?
 - a) grammar
 - b) foreign languages
 - c) philosophy
 - d) all of the above
4. Richard King's business partner was
 - a) Hiram Chamberlin
 - b) Robert E. Lee
 - c) Mifflin Kenedy
 - d) Sam Houston
5. Before Henrietta married, what was her profession?
 - a) a teacher
 - b) a merchant
 - c) a businesswoman
 - d) she did not have a job
6. Henrietta was engaged to someone else before Richard King.
 - a) True
 - b) False
7. How long did Richard and Henrietta's courtship last?
 - a) one month
 - b) eight months
 - c) two years
 - d) three years
8. Henrietta looked to other people to make decisions for her.
 - a) True
 - b) False

Chapter 3

1. What types of plants grow in the desert?
 - a) cactus
 - b) mesquite
 - c) chaparral
 - d) all of the above
2. What kinds of animals live in the desert?
 - a) horses
 - b) deer
 - c) rattlesnakes
 - d) all of the above
3. What kind of house did Henrietta and Richard live in when they first moved to their ranch in South Texas?
 - a) log cabin
 - b) jacal
 - c) tipi
 - d) large frame house
4. The Texas Rangers were:
 - a) outlaws
 - b) farmers
 - c) merchants
 - d) lawmen
5. What is another name for a vaquero?
 - a) lawman
 - b) cowboy
 - c) merchant
 - d) bandit
6. What is the most well known brand of the King Ranch?
 - a) Circle K
 - b) HK
 - c) Running W
 - d) RK

Chapter 4

1. What South Texas city was invaded twice by Union forces?
 - a) Kingsville
 - b) Brownsville
 - c) Corpus Christi
 - d) San Patricio
2. Barbed wire was not an important invention.
 - a) True
 - b) False
3. Why did cowboys herd cattle to the North?
 - a) because they liked the adventures they had on the trail drive
 - b) because they would get more money for them in the North
 - c) because there was no railroad system to take them from Texas to the Northern markets
 - d) all of the above

**Chapter 5**

1. What did the Kineños call Robert Kleberg?
 - a) El Capitán
 - b) La Patrona
 - c) El Abogado
 - d) La curandera
2. Henrietta King liked to sell some of the King Ranch for money.
 - a) True
 - b) False
3. Santa Gertrudis cattle are a mix between:
 - a) Longhorn and Hereford cattle
 - b) Shorthorn and Brahman cattle
 - c) Longhorn and Limousin cattle
 - d) Brahman and Hereford cattle
4. Henrietta felt that it was imperative to the survival of the King Ranch to bring the railroad close to the ranch.
 - a) True
 - b) False
5. The King Ranch comprises land in how many Texas counties?
 - a) 1
 - b) 2
 - c) 3
 - d) 4
6. Henrietta owned which business in Brownsville?
 - a) Kingsville Lumber Co.
 - b) Kingsville Publishing Co.
 - c) Gulf Coast Cotton Gin
 - d) all of the above
7. Where is Henrietta King buried?
 - a) Brownsville
 - b) San Antonio
 - c) Kingsville
 - d) on the King Ranch
8. At one time, the King Ranch owned businesses in which foreign countries?
 - a) Spain
 - b) Venezuela
 - c) Australia
 - d) all of the above

Match-up Memory Game

Each glossary term is matched up on the right with its definition. Cut each square out on the dotted line, shuffle the squares, then lay them out in rows and columns. Divide the children up into groups and let them play at trying to match up the glossary term with its definition.

Apprentice

A young boy who is legally bound to work for an older person in order to learn a craft or a trade.

Artesian well

A deep well from which water rises by pressure through a layer of rock between the water and the earth's surface.



Blockade

When enemy ships shut a harbor or a port so that ships cannot enter or leave.

Commissary

A store that supplies food and equipment, particularly to armies.

Curandera

A Mexican woman with the gift of healing.

Finishing
school

A private school where
young women were
taught the social graces
to prepare them for
life in society.

Jacal

A hut made of sticks,
plastered over with mud.

Missionary

One who is set by a
church into a newly
settled area to spread
the word of the gospel,
usually Christian.



Philanthropist

One who donates large amounts of money, property, or time for the good of mankind.

Rincón

The Spanish word for a narrow valley.

Thrift

The careful management of money.

Siesta

An afternoon nap,
most usually taken in
Spanish countries.

Vandalize

To destroy
and deface property
deliberately.

Vaquero

A Mexican horseman
or herdsman.



Lesson Plan 1

Cattle Brands

Instructional Suggestions:

1. Use number 3 of the “Writing Prompts” section of the workbook and have the students design their own brand.
2. Set up a “registration center” and have each student register his/her brand. Then collect the brands into a classroom “brand guide.”
3. Have the students study the differences between different types of cattle, especially those mentioned in the book (see page 56 sidebar and pages 61-62), and those that are raised in their area. Let them pick a type of cattle and how many they would like to have in their imaginary stock.
4. Have the students design an advertisement for their cattle listing all the qualities of their chosen breed for an upcoming auction. Make sure that they use their chosen brand as their identifying mark. Let them decide how many of their imaginary stock they would like to sell and at what price.
5. Hold an imaginary cattle auction.
 - a) Let each student present their advertisement to the class and then let the students bid on the presenters cattle until all the ones they wanted to sell are gone.
 - b) Assign each student a certain amount of money that will be their allowance for the auction. They are to make sure they deduct the money they have used to buy cattle, and added to their balance the money they have received from their sold stock.
 - c) At the end of the auction, have each student turn in his/her notes about how much money he/she used during the auction.

Answer Key

Page 8: d (found on page 18)

Page 9: b (found on page 29)

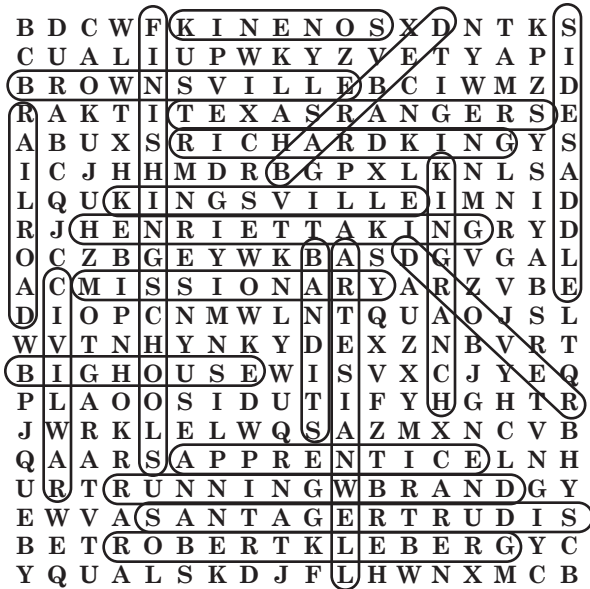
Page 10: b (found on page 50)

Page 11: c (found on page 59)

Page 12:

1. La Patrona
2. siesta
3. curandera
4. vandalize
5. thrift
6. rincón
7. philanthropist
8. blockade
9. vaquero
10. jacal

Page 15:



Page 16:

1. King Ranch
2. missionary
3. artesian well
4. apprentice
5. finishing schools
6. Henrietta King
7. Big House
8. Kingsville

9. Brownsville
10. Santa Gertrudis
11. Civil War
12. Running W Brand
13. railroad
14. Kineños
15. Bandits
16. Texas Rangers
17. Robert Kleberg
18. Barbed
19. drover
20. sidesaddle

Page 16: Answers will vary

Page 17:

1. b (found on page 15)
2. a (found on page 15 and glossary)
3. d (found on pages 16)
4. c (found on page 18)
5. a (found on page 22)
6. a (found on page 22)
7. d (found on page 23)
8. b (found on pages 15 and 23)

Page 18, Chapter 3:

1. d (found on page 25)
2. d (found on page 23)
3. b (found on pages 26 and 30)
4. d (found on page 28)
5. b (found on page 29)
6. c (found on page 31)

Page 18, Chapter 4:

1. b (found on page 42 sidebar)
2. b (found on page 44 sidebar)
3. d

Page 19:

1. c (found on page 53)
2. b (found on page 51)
3. b (found on page 56)
4. a (found on page 57)
5. d (found on page 58)
6. d (found on page 59)
7. c (found on page 65)
8. d (found on pages 65 and 66)